Title I Annual Parent Meeting

Overview of the Title I Schoolwide Program at

Riviera Middle School
September 12, 2018
5:00 PM – 6:00 PM

Mr. Jorge A. Rivas, Principal
Agenda

• Welcome and Introductions
• All About Title I
• School Improvement Plan (SIP)
• School Achievement and Performance Data
• Title I Parent and Family Engagement
• Title I Parent and Family Engagement Plan
• Title I School-Parent Compact
• Parent’s Right to Know
• Title I Schoolwide Funds
• Curriculum, Instruction and Assessment
• Parents, Families, and Schools Working Together
Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss Title I Schoolwide program and requirements. Riviera Middle School is a Title I School.
Title I is a federal grant that provides supplemental funding for resources to schools with a high concentration of students on free/reduced priced meals to meet educational goals, such as:

- Smaller class size;
- Additional teachers and paraprofessionals;
- Training for school staff on how to engage parents and families;
- Extra time for instruction (Before and/or Afterschool Programs);
- Parent and Family Engagement activities; and
- A variety of supplemental materials and equipment.
• All Title I schools must allocate at least one percent of the Title I budget towards programs, activities, and procedures for parent and family engagement.

• The Every Student Succeeds Act (ESSA) requires that all Title I schools and families work together.

• Each school shall jointly develop with, and distribute to, parents and family members of participating children a written Title I Parent and Family Engagement Plan (PFEP).
• The ESSA law requires that all Title I schools and families work together.
• The following documents are a collaboration between school and family:

| ✓ 2018-2019 School Improvement Plan (SIP); |
| ✓ 2018-2019 Title I School-level Parent and Family Engagement Plan (PFEP); and |
Our School’s Mission Statement

The mission of Riviera Middle School is to develop each child's academic, technological, social, physical and emotional potential in a wholesome, supportive environment so as to create lifelong learners and contributing citizens in a Multicultural and changing world. The values believed to be essential in accomplishing this mission are: respect, discipline, responsibility, honesty, and pursuit of excellence.

Our School’s Goal for 2018-2019

Riviera Middle’s goal for the 2018-2019 school year is to make the necessary learning gains to attain the 1% point missing to earn the “A” grade that eluded us from the 2017-2018 school year. In order to achieve the necessary points to make the grade, Riviera needs to improve in the following reporting categories:

- ELA: From 51 to 56
- Math: From 57-60
- EOCs: From 74-77
Our School Performance Data

- Our school uses data to align the curriculum to state and district academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
Current 2017-18 FSA Data indicates overall proficiency rates for the following reporting categories:
ELA: 51%
Math: 57%
EOCs: 74%

Current 2017-18 FSA Data also indicates learning gains made in each of the following reporting categories:
ELA: 53%
Math: 60%

Based off the 2017-18 FSA data, ELA showed regression from previous years in both proficiency and learning gain rates. As a result, ELA improvement will be the priority for the 2018-19 school year. A strategic emphasis on data, specifically data driven instruction and collaborative data chats, will be the instructional focal point this coming school year.
School-level Title I Parent and Family Engagement Plan (PFEP) Requirements

• The PFEP is a blueprint of how the school and parents will work together. Parent feedback is an important part of its development.

• Invite parents to actively participate in Parent Advisory Council (PAC) or other committees.

• Involve parents in a meaningful way in the development, implementation, and review of the PFEP.

✓ For further information, please contact Ms. Rodriguez, Assistant Principal.
School and Parent Collaboration

We will work with parents as follows:

• School works with parents to ensure child’s success;

• School and parents jointly make decisions that affect child’s education;

• School provides opportunities for parents to volunteer time and talents;

• School offers workshops, trainings, parent/teacher conferences at (flexible meeting times), and a Parent Resource Center/Area;
School and parent partnerships are built within advisory councils [District Advisory Council (DAC) and Parent Advisory Council (PAC)];

Title I DAC and Regional (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Schoolwide Program; and
- School conducts election for DAC/PAC representative.
• Hold an annual meeting to inform parents and families of our school’s participation in the Title I Schoolwide Program;

• Offer a flexible number of meetings, such as meetings in the morning or evening;
• Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the school PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan [SIP]);

• Provide parents of participating children with timely information;
• Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program;

• Offer meetings at flexible times to maximize participation;

• Provides parents of Title I students with timely information about Title I programs through Social Media, Connect-Eds, Flyers sent home via backpack.
• Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children; and strategies provided to parents of EL students will help enhance their academic performance.

• Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve their child’s achievement. Resources provided to parents in transition will help students overcome barriers to learning.
• Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.

• The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.

• At the elementary grades (K-5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

• Faculty and parents will discuss in detail lists of school responsibilities/promises, lists of family promises/responsibilities and lists student promises/responsibilities.
• Parents have the right to request and receive timely information regarding the professional qualifications of their child’s teachers and paraprofessionals.

• Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is outside the field in which they are certified.
Parents’ Right to Know

- Parents should be provided information regarding the level of achievement of their child on state required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.
A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

- **Schoolwide Funds**
  - Amount of Funds available for this year: $93,542

- **Title I Parent and Family Engagement Funds**
  - Amount of funds available for this year: $9,600
Coordination with Other Federal Programs

• Head Start

• VPK
• Title III
• Project UP-START
• Migrant
• Alternative Outreach

Title III and Project Upstart will be used in order to assist EL students and families by providing strategies and resources, such as translation, and tutoring services, to overcome the language barriers these students and families face.
Please complete the 2018-2019 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.
[Distribute survey in multiple languages and collect. Inform parents that the completed survey will be collected at the end of the meeting or by the classroom teacher. All completed surveys should be returned to the CIS/CLS]

[CIS/CLS will complete Compilation of Survey results using template from Title I Collaboration Site – Folder VI.4.]
• Administrator will provide parents with an overview of Consultation and Complaint Procedures (See 2018-2019 Title I Handbook).
Availability of Compliance Documents

2018-2019

The Title I District-level Parent and Family Engagement Plan (PPEP), Title I School-level Parent and Family Engagement Plan (PPEP), and School Improvement Plan (SIP), are available at your child’s school!

Where can I obtain copies?

- The school’s Parent Resource Center or Parent Area
- The school’s Main Office
- Attend parent meetings at your child’s school
- The Title I Neighborhood Resource Center
  7900 NW 27th Avenue, Space F-9, Miami, FL 33147
  The M-DCPS District Title I PPEP can be accessed through the Department of Title I Administration website at:
  http://title1.dadeschools.net/Title I Parent and Family Engagement

Ki Kote ou jwen Rapò a?

- Sant Risou Paran nan Lékol la ou Kwen Paran yo
- Gran Buro Lékol la
- Mande ki le Kap Genyen Reymyon Pou Paran lan Lékol Pitit’u
- Sant Risou Paran Tit l
  7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
  Nou la jwen an ak sou enfomasyon “Title I” “PPEP” (Plan Angajman Paran ak Famili) nan siti
  Entändik “Title I” Distr M-DCPS nan:
  http://title1.dadeschools.net/Title I Parent and Family Engagement

¿Dónde usted puede obtener copias?

- Centro de Recursos para Padres o Área para los Padres de la Escuela
- Oficina Principal de la Escuela
- Durante reuniones de padres en la escuela de su niño/a
- Centro de Recursos para Padres del Título I
  7900 NW 27th Avenue, Space F-9, Miami, FL 33147
  Puede obtener Información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PPEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DOPS):
  http://title1.dadeschools.net/Title I Parent and Family Engagement

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

Jian yo mande enfomasyon an nan sekyon 1116, “Every Student Succeeds Act (ESSA)” (Ak Chak Elé Reytyò)
Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)
Your Involvement is Key to Your Child’s Success!

• You are your child’s first teacher.
• You have the ability to influence your child’s education more than any teacher or school.
• You know your child best:
  ✓ Share information about your child’s interests and abilities with teachers; and
  ✓ Ask to see progress reports on your child or access via the Parent Portal to view information about your child’s academic progress.
School Contact Information

[Insert Principal Name here]
Principal

[Insert Assistant Principal Name Here]
Assistant Principal

[Insert Assistant Principal Name Here]
Assistant Principal

[Insert CIS/CLS Name here. Use correct job title]
CIS/CLS

[Insert Assistant Principal Name Here]
Assistant Principal
Questions

Thank You for Attending!

Be sure to come back after the classroom visits!
Classroom Visits